## Format for Department Academic Audit (Internal)

(01-04-2019 to 30-04-2020)

Name of the Department

**Date of Internal Academic Audit** 

Name, Designation and Address of Academic Audit

Experts

**Members of Staff Present** 

Criterion	Items	Verification Comments Yes/No	Suggestions for improvement
	Steps followed in the designing of syllabus & curriculum  Teaching Plan Lesson Plan Steps to followed for identification Curriculum gaps		
1. Curriculum (For evidence Annexure part – I is enclosed)	The present curriculum validation done with other premium institute		
	Methodology adopted for preparation of outcome based curriculum / Education.		
	Credits allotted / distribution – logic		

	Teaching methods & teaching aids  E-learning modules  Project work UG/PG  Internal assessment — components — Uniqueness  Student support — remedial Coaching/ Extra Classes / Coaching for competitive Examinations  Stakeholders meeting —	
	evaluation of student's	
	progress	
I Curriculum Transaction	Feedback from students <ul> <li>Communication Skills</li> <li>Interest generated by the Teacher</li> <li>Ability to integrate course material with environment/other issues to provide a broader perspective</li> <li>Punctuality of the teacher</li> <li>Accessibility of the Teacher beyond the class room</li> <li>Ability to design cocurricular programs and innovative evaluation methods</li> <li>Effective use of teaching methods</li> <li>Knowledge Base of the Teacher in the relevant subject</li> <li>Sincerity and Commitment of</li> </ul>	

	the Teacher  • Overall rating of the teacher	
	Steps taken on the feedback	
	Projects completed / on going	
	1 Tojects completed / on going	
II Faculty Profile	Seminars / Conferences/Symposiums etc Attended	
	Papers / articles / books published	
	FDP / RC / OC / Training Program / Workshops attended	
	FDPs/RC/OC/Training Programs / Workshops organized	
	Preparation of E-learning Materials / Content / Monograms	
	Acted as resource persons	
	M.Phil. & Ph. D awarded	

	Demand ratio (Applications received Vs Sanctioned Strength) & Cultural / Technical / Sports / other Activities	
	Students involvement in extra-curricular & Co-curricular activities	
III Profile of Students	Study tours / industrial visits / exhibitions / Internships / Training programs etc organized /Conducted / attended	
	Achievements / NCC/UBA/Swatch Bharat/NSS etc	
	Corporate Social Responsibility (CSR), University Social Responsibility (USR), Community Engagement activities, organized and their Impact	

	No. of class rooms
	No. of laboratories
	No. of computers – for
	teachers
	teachers
IV Infrastructure in the	No. of computers – for
Department	Students
Department	Ciddents
	No. of computers – research
	Scholars
	No. of instruments

	MoUs signed	
	R & D Projects	
	Consultancy	
	Collaborations	
	Patents & Copy rights	
	Association Meetings	
	Guest lectures	
V. Activities of the	Conference / Seminar /	
Department	Workshop conducted	
	Extension of Activities	
	Interaction with Industry / Research Centers / Educational Institutions	
	Newsletters / Magazines etc	
	Placements	

	1 <sup>st</sup> Mid Question Paper	
	Valuation & Distribution	
	and an in a	
	2 <sup>nd</sup> Mid Question Paper Valuation & Distribution	
	Online mid exams	
	Assignments / Viva Voce etc	
	Corrected Mid Paper obtained the signature of the student	
VI Examinations	Results Reviewed	
	Corrected Assignments & Mid	
	Papers obtained the signature of the student	
	Mid Marks Submitted to	
	Examination Section	
	Exit Survey collected from	
	outgoing students.	
	Class room observation from collected for all students	
	Student Feed Back form	
	collected from all students (At	
	the end of Semester)	

## Please comment on SWOC Analysis:

Strengths	
Weaknesses	
Opportunities	
Challenges	
Best Practice (s) / Innovations of the	
Department  Future Plans of the	1.
Department	<ul><li>2.</li><li>3.</li></ul>
	4.
	5.

Signature of the HoD with Seal

Signature of the Academic Audit Experts& ISO Internal Auditors

1.

2.